



# ROOKIEdriver™

Maryland's Graduated Licensing System

# SKILLS LOG & PRACTICE & GUIDE



**MVA**

Motor Vehicle Administration

# **General Guidelines for Conducting In-Car Practice**

The recommended sequence for a new driver is:

- Study the Maryland Driver's Handbook;
- Obtain a learner's permit;
- Enroll in a driver education course. Driver education is intended to provide the basic skill and knowledge required by a new driver to safely continue his or her training with a supervising driver;
- Drive with supervising drivers to practice the skills that are introduced by the driver education course;
- Continue supervised driving to obtain as much experience in different situations as possible;
- A new driver should not progress from one driving lesson to the next until she or he has demonstrated that the skill level has been achieved.
- Continue to practice driving even after the new driver has a provisional license. This will allow the supervising driver to identify any bad habits, reinforce good habits and introduce new situations as the opportunity arises.

For additional driver instruction information visit the MVA website, [www.mva.maryland.gov](http://www.mva.maryland.gov), to download the supplemental Rookie Driver booklet, "Guide to the Skills Log."

# ROOKIEdriver

Maryland's Graduated Licensing System

SKILLS LOG  
& PRACTICE  
GUIDE

A log to  
record your  
practice  
driving under  
the required  
supervision  
of an  
experienced  
driver

# Foreword

Driving in today's highway environment is a very complex and dangerous task. Regardless of age, inexperience is a major factor in new driver crashes. The required driver education course only provides instruction in basic knowledge and skills. Individuals completing this course are not ready to drive. Driver education only prepares the individual to practice and gain experience.

The purpose of this practice log is to help the new drivers gain valuable experience in operating a motor vehicle in a variety of conditions and highway environments. The log will also assist the parents and mentors to plan and monitor the new driver's practice and experience.

The Maryland Graduated Licensing System (GLS) requires all new drivers to have a minimum of 60 hours, of supervised driving experience before taking the licensing skill test, 10 of which must be done at nighttime. Remember, this is the minimum amount of supervised driving and practice. The more practice and experience the new drivers receive, the more likely they are to make good decisions when they are driving on their own.

This log will help the supervising driver to record the new driver's experiences and to identify areas or situations that need more practice. This log should be used every time the new driver is practicing and learning to drive. Recording each driving and practice experience is an easy way to track the progress of the new driver. Each practice experience should be planned and present challenges for the new driver. Simply having the new drivers drive around the neighborhood will not prepare them for the time when they have a license and are driving without a supervisor. Take the time to make your new driver the best possible driver they can be.

To provide the parents of new drivers with a formalized structure for continued supervision of their new driver, the Motor Vehicle Administration has developed the "Maryland Parent-Teen Driving Agreement." A copy of the "Parent-Teen Driving Agreement" is contained in the Practice Guide. Please read it and use it. Remember parents; you hold the keys.

# The Maryland Parent-Teen Driving Agreement 1

Make sure your teen is driving for success – with **CrossRoads** from the Maryland MVA. This easy-to-use program lets you and your teen develop a series of driving agreements that set down the rules of the road for driving. As your teen masters one **CrossRoads** agreement, he or she will gain additional driving privileges with the next. The result? You can monitor and check your teen's progress in building driving skills every step of the way. Plus, your teen will learn responsibility in maintaining good driving habits. Teach your teen that the privilege of driving is a two-way street – with **CrossRoads**.

## Playing It Safe

Why do you and your teen need the **CrossRoads** Program? It's all about reducing risk. Statistics show that teens are at the highest risk of a crash or injury during their first two years of driving. Much of this is due to a simple lack of experience—even though they may know the basics of driving. By limiting driving during high-risk conditions and times with a **CrossRoads** agreement, you as a parent can help your teen avoid this threat while building their confidence and experience behind the wheel through a gradual, step-by-step process under low-risk circumstances.



# CROSSROADS

## 2 Getting Started

The **CrossRoads** agreement is made up of three sections – Driving Conditions, Driving Rules and Consequences, and CrossRoads Agreement-Signatures. To complete this agreement successfully, please keep the following guidelines in mind:

### TIPS:

- Emphasize the basics. Your teen should always obey traffic laws, drive sensibly, wear seat belts, and never mix driving with alcohol or drugs.
- Your teen should check in before taking a drive, telling you where they are going, with whom, and when they will return. By doing so, you and your teen will maintain a clear understanding about each other's expectations.

**Sign It!** Parents and teens should both sign their **CrossRoads** agreement to show that they understand and agree to follow its terms.

**Follow It!** By consistently following the terms of the agreement, your teen will gain valuable driving experience without being exposed to high-risk situations.

**Review It!** You and your teen should regularly review your **CrossRoads** agreement to see what progress has been made in developing responsible driving habits.

**Revise It!** When your teen driver has shown significant progress, create a new **CrossRoads** agreement that allows both a higher level of driving privileges and a greater set of expectations that you both agree to follow.

## Part I.

### Driving Conditions

This first section of your **CrossRoads** agreement establishes the conditions under which your teen may drive—and creates a set of goals for increasing these privileges.

### Directions

1. As the sample **CrossRoads** agreement shows, you and your teen need to establish a set of driving conditions for both day and night, covering such issues as curfew, number of teen passengers, road types, and weather.

2. You and your teen also must decide on a time period that the agreement will be enforced, as well as a specific review date.

3. On the review date, use the following checklist to decide whether a new agreement can be created:

- Were daytime and nighttime driving conditions honored?
- Was there a definite improvement in driving skills and judgment?
- Were all traffic laws obeyed?
- Was there a check-in between teen and parent before each driving event?
- Were all responsibilities met?
- Were driving privileges rarely if ever suspended?

4. If on review, your teen's progress is satisfactory, first offer your congratulations! Then create a new **CrossRoads** agreement with a more advanced set of driving conditions, along with a time period and review date. Follow this process until you feel your teen has demonstrated the skills and attitude of a responsible driver.

## Part II.

### Driving Rules and Consequences

The second section of your **CrossRoads** agreement establishes the ground rules for your teen's driving privileges – and the consequences for breaking these rules.

### Directions

Discuss with your teen and put into writing each driving rule of your **CrossRoads** agreement. The following are a sampling of rules that you may choose to use.

### Rule 1: Obey the Law

- Never use alcohol or other drugs while driving.
- Never ride with a driver who has been drinking or using drugs.
- Obey all traffic laws and signs.

## TIPS:

3

- Start with fairly strict limits for teen driving under high-risk conditions, particularly for teen passengers and nighttime driving.
- Review your teen's progress at pre-set dates to discuss driving privileges and increasing them.
- Strictly enforce the limits on driving conditions in your agreement. Making exceptions for special circumstances, such as work and school activities, are fine, but remember that the limits are in place for a good reason – shielding your teen from high-risk driving conditions.

- Never drive aggressively (e.g. follow too closely or cut others off).
- Provisional license holders under the age of 18, during the first 5 months (151 days) of the provisional period, are not allowed to have passengers under the age of 18, unless accompanied by a qualified supervising driver or the passengers are direct family members.
- Wear a seat belt at all times, both driver and passengers.
- Learners and Provisional permit holders under 18 are prohibited from using a wireless communication device (including a cell phone) while operating a motor vehicle, with the exception of a 911 emergency call. Violations may result in a suspension of your driving privileges.

## Rule 2: Check In

- Check in every time before driving to check out whether trips are acceptable and safe.
- Get permission from a parent before each trip.
- Provide the following information for each trip:
  - Where you are going.
  - Who will be the passengers in the vehicle.
  - When you will return.

## Rule 3: Be Responsible

- Be responsible on and off the road to maintain driving privileges!
- Always follow the agreed-upon Driving Conditions in your **CrossRoads** agreement.
- Never ride with a driver who has been drinking or using drugs.
- Avoid such distractions as cell phone use, smoking, and radio/tape/CD player adjustment while driving.
- Call home immediately if:
  - You are going to be more than (fill in) minutes late.
  - Your plans change while you are out.
  - You cannot get home safely. (Parent will provide a safe trip home.)
- Keep up your everyday responsibilities, including:
  - Home chores, including (fill in)
  - School grades and homework, including (fill in)
  - Vehicle maintenance, including cleaning and (fill in);
  - Financial responsibilities, including cost of gas, maintenance, repair, and (fill in).



Discuss and write down examples of broken rules and possible consequences in losing driving privileges for set periods of time. By understanding the consequences of broken rules in advance, your teen will be motivated to maintain responsible behavior.

### Examples of Rules Broken

- Teen was driving while using alcohol or drugs.
- Teen received speeding ticket.
- Teen's passengers were not wearing seat belts.
- Teen lied about where he or she was going with car.
- Teen came home 45 minutes late without calling.
- Teen had (fill in) teen passengers in car.

### Examples of Consequences

- Lose all driving privileges until age 18.
- Lose driving privileges for (fill in) days/weeks/months.
- Lose socializing privileges with friends for (fill in) days/weeks/months.
- Other: (fill in).



Part III.

CrossRoads Agreement - Signatures

The third and final section of your CrossRoads agreement makes it official, by both parent and teen signing and dating the document.

The Maryland Parent-Teen Driving Agreement



Contract Period		Time of Day	Curfew	Teen Passengers	Road Types	Weather
Months 1-6	Day					
	Night					
Months 6-12	Day					
	Night					
Months 12-18	Day					
	Night					
Months 18-24	Day					
	Night					

We understand and agree to these driving conditions and rules.

Parent(s) signature: \_\_\_\_\_

Date: \_\_\_\_\_

Teen signature: \_\_\_\_\_



# LESSON INSTRUCTIONS

Review the procedures and information listed under each lesson with the new driver. Once you feel confident the information is understood and the maneuver has been completed properly, check off the section as "S" Satisfactory and proceed to the next lesson. If the new driver needs additional practice, mark "NP" Needs Improvement and repeat the lesson. Please reference the guide on page 21 for planning your driving sessions. An optional log sheet is provided for the supervising driver to record additional dates, times and comments.

## Part I - Developing Basic Driver Actions

The lessons in this section are intended to provide the new driver with procedures for entering and starting the vehicle and performing basic maneuvers. Entry procedures should be practiced until they become habits that the new driver does automatically upon entering and starting



the car. The basic maneuvers of smoothly starting and stopping, turning, and backing must be mastered so that as the new driver progresses into more challenging situations, she or he can concentrate on observing and managing the vehicle rather than on performing the basic maneuvers. The supervising driver must insist on correct and precise maneuvers.

These lessons should start on a level surface, away from other vehicles and obstructions. As the new driver gains experience the lessons may progress to lightly traveled roads but should avoid all higher density or higher speed situations. Although turn-about is discussed in later lessons, consider introducing them in this lesson to give the student practice in slow speed, precision maneuvering and to build confidence.

# Driver Performance Check List

## Part I: Developing Basic Driver Actions

S \_\_\_ NP \_\_\_

9

Driver: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Dates: \_\_\_\_\_

Time: Start \_\_\_\_\_ End \_\_\_\_\_ Start \_\_\_\_\_ End \_\_\_\_\_

(check off each lesson once it has been completed satisfactorily by the new driver)

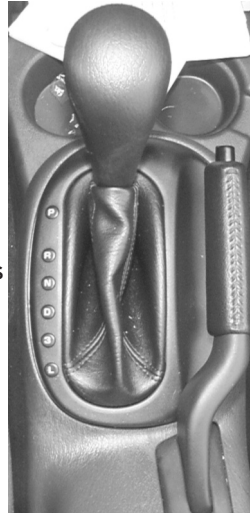
### \_\_\_ Pre Entry Checks

- ☐ 1. Check around outside of vehicle
- ☐ 2. Unlock door and enter car quickly



### \_\_\_ Getting Ready to Drive

- ☐ 1. Place key in ignition and lock doors
- ☐ 2. Identify location and purpose of vehicle control devices, switches and gauges
- ☐ 3. Adjust seat, steering wheel/column
- ☐ 4. Adjust inside and outside mirrors
- ☐ 5. Fasten and adjust safety belts (driver and passenger)
- ☐ 6. Adjust head restraint (driver and passenger)



### \_\_\_ Starting the Engine

- ☐ 1. Press on brake
- ☐ 2. Check parking brake and the gear selector lever is in park
- ☐ 3. Turn ignition switch on, check dash warning lights
- ☐ 4. Start car
- ☐ 5. Turn on low beam headlights
- ☐ 6. Allow engine to idle, recheck gauges and warning lights

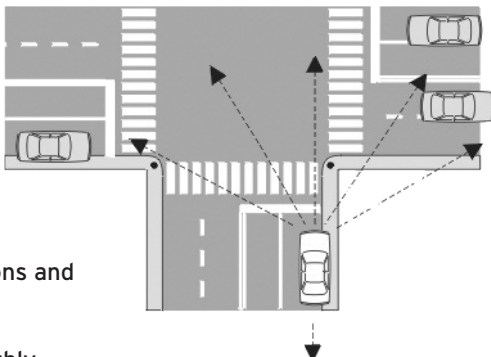
### \_\_\_ Moving Forward

- ☐ 1. Press on brake, place the gear selector to drive
- ☐ 2. Release parking brake
- ☐ 3. Check for traffic
- ☐ 4. Signal
- ☐ 5. If safe, pivot foot to accelerator, press gently and drive away

### \_\_\_ Stopping

- ☐ 1. Check for traffic and signal intentions
- ☐ 2. Release accelerator
- ☐ 3. Brake for smooth stop

- ☐ 4. Stop behind stop line, cross walk or road edge as appropriate
- ☐ 5. Stop within 12" inches if stopping at curb



## Turns (Practice both left and right turns)

- ☐ 1. Check traffic in all directions and signal intentions
- ☐ 2. Position car for turn
- ☐ 3. Turn steering wheel smoothly
- ☐ 4. Enter nearest lane for desired direction
- ☐ 5. Accelerate smoothly

## Backing

- ☐ 1. Press on brake, shift to reverse
- ☐ 2. Grasp wheel at 12 o'clock
- ☐ 3. Turn to right, arm over back of seat
- ☐ 4. Search through rear and side windows to ensure that the path of travel is clear of obstructions
- ☐ 5. Release the brake
- ☐ 6. Use idle speed or accelerate smoothly, keep speed slow
- ☐ 7. Make quick checks to the front and sides to ensure clearance from objects
- ☐ 8. Use minor steering corrections to maintain direction
- ☐ 9. If a turn is necessary look in the direction of the turn and turn the steering wheel in the direction of the intended movement
- ☐ 10. Look to rear until stopped



## Parking and Securing

- ☐ 1. Smoothly stop the vehicle
- ☐ 2. Set parking brake
- ☐ 3. Place the gear selector in park
- ☐ 4. Turn off headlights
- ☐ 5. Turn off engine and remove key
- ☐ 6. Check traffic, exit vehicle when safe

# Part II - Driving in Light Traffic 11

The lessons in this section are intended to introduce the new driver to entering traffic from the right side of the road, entering traffic from an intersection with a stop sign or flashing red light, adjusting speed and lane position to maintain a cushion of space around the vehicle and parking on the right side of the road. Emphasize the identification of other highway users and the need to use signals to inform other drivers of the intended maneuver. A variety of parking situations should be practiced including up and down hill. These lessons should be conducted in moderate speed, light density traffic.

## Driver Performance Check List Part II: Driving in Light Traffic and Parking Maneuvers S \_\_\_ NP \_\_\_

Driver: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Dates: \_\_\_\_\_

Time: Start \_\_\_\_\_ End \_\_\_\_\_ Start \_\_\_\_\_ End \_\_\_\_\_

(check off each lesson once it has been completed satisfactorily by the new driver)

### \_\_\_ Entering Traffic from the Side of a Street

- ☐ 1. Check to rear, side and front
- ☐ 2. Signal intentions
- ☐ 3. Select safe gap
- ☐ 4. When clear drive into the appropriate lane
- ☐ 5. Cancel signal
- ☐ 6. Accelerate to appropriate speed



### \_\_\_ Turning into Traffic at an Intersection with a Stop Sign

- ☐ 1. Stop with signal on, check all directions for traffic and other users
- ☐ 2. Select gap
- ☐ 3. Accelerate smoothly and steer into proper lane
- ☐ 4. Cancel signal
- ☐ 5. Accelerate to appropriate speed

## Visual Search

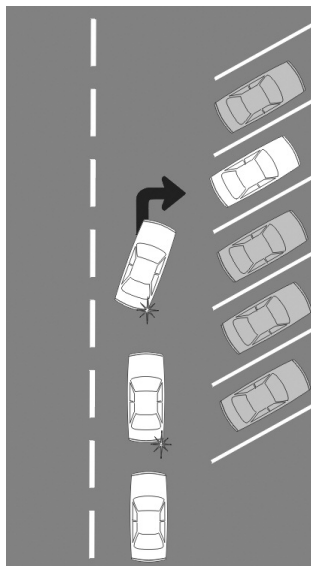
- ☐ 1. Search highway for hazards
- ☐ 2. Maintain a minimum following distance of 3-4 seconds

## Leaving Traffic

- ☐ 1. Search ahead for a safe and legal place to park
- ☐ 2. Check mirrors
- ☐ 3. Signal intentions
- ☐ 4. Slow
- ☐ 5. Steer to within 12 inches of curb
- ☐ 6. Stop and secure vehicle

## Entering an Angle Parking Space

- ☐ 1. Identify space in which to park
- ☐ 2. Signal intentions
- ☐ 3. Move slowly, turning into the space
- ☐ 4. Center vehicle in the parking space
- ☐ 5. Move forward to front of parking space, stop, and secure vehicle

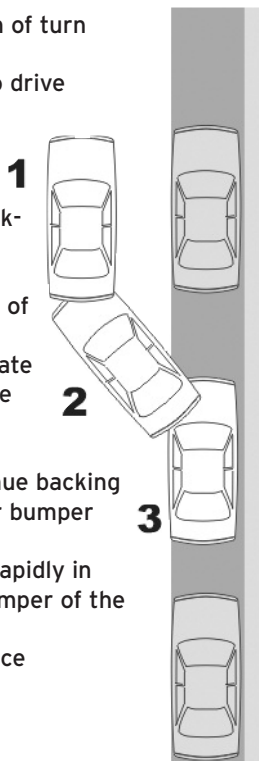


## Exiting an Angle Parking Space

- ☐ 1. Check for traffic in all directions
- ☐ 2. Carefully back up until you can see in direction of turn
- ☐ 3. Turn the steering wheel in direction of turn
- ☐ 4. When car clears parking area, stop and shift to drive

## Entering a Parallel Parking Space

- ☐ 1. Signal intentions
- ☐ 2. Stop vehicle parallel to the vehicle you are parking behind with the front seat in line and 2 - 3 feet between vehicles
- ☐ 3. Shift to reverse, check traffic, look in direction of intended move
- ☐ 4. Back slowly and turn wheel rapidly in appropriate direction, continue backing until driver is in line with rear bumper of vehicle you are parking behind
- ☐ 5. Back slowly, rapidly turn wheel straight, continue backing until corner of front bumper is in line with rear bumper of the vehicle ahead
- ☐ 6. Look to rear while backing slowly, turn wheel rapidly in appropriate direction, stop before touching bumper of the vehicle to the rear
- ☐ 7. Shift to drive and adjust vehicle in parking space





## Exiting a Parallel Parking Space

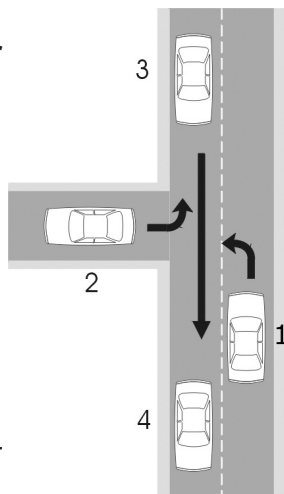
- ☐ 1. Press on brake, shift to reverse, back near vehicle behind
- ☐ 2. Check for traffic
- ☐ 3. Signal intentions (usually a left turn signal)
- ☐ 4. Shift to drive and when safe, move forward
- ☐ 5. Check front bumper for clearance of rear of vehicle parked in front
- ☐ 6. Steer into traffic lane

## Turning Around by Backing into an Alley or Driveway on the Right

- ☐ 1. Select driveway
- ☐ 2. Signal intentions
- ☐ 3. Check traffic to sides and rear of vehicle
- ☐ 4. Stop just beyond alley or driveway
- ☐ 5. Back until rear bumper reaches near edge of driveway
- ☐ 6. Back slowly, steer rapidly to the right
- ☐ 7. Straighten wheels as vehicle enters in driveway
- ☐ 8. Stop as vehicle clears edge of road
- ☐ 9. Shift to drive, check traffic in both directions
- ☐ 10. When clear, enter proper lane and accelerate

## Turning Around by Heading into an Alley or Driveway on the Left

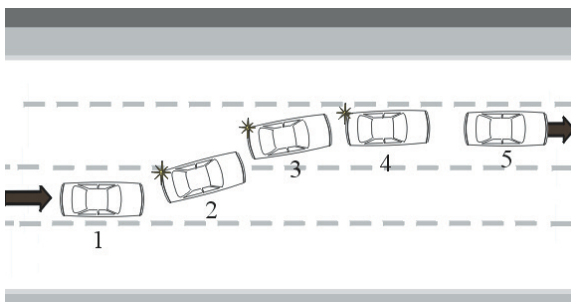
- ☐ 1. Select a driveway with good view of area
- ☐ 2. Check mirrors and signal intention to turn left
- ☐ 3. Move close to center lane
- ☐ 4. Check oncoming traffic
- ☐ 5. Enter driveway close to right side
- ☐ 6. Stop as rear of vehicle clears curb
- ☐ 7. Recheck for traffic
- ☐ 8. Signal a right turn and shift to reverse
- ☐ 9. Move back slowly, quickly turn wheels all the way to the right
- ☐ 10. Straighten wheels as vehicle centers in nearest lane
- ☐ 11. Stop and shift to drive
- ☐ 12. Cancel right signal and accelerate



**Driver Performance Check List**  
**Part III: Driving in Moderate Traffic**  
**S \_\_\_\_ NP \_\_\_\_**

(check off each lesson once it has been completed satisfactorily by the new driver)

1. Maintain proper space cushion
2. Check traffic in all directions
3. Select gap
4. Use turn signal to signal intentions
5. Recheck in direction of lane change (head check)
6. Adjust speed and steer smoothly into lane
7. Cancel turn signal

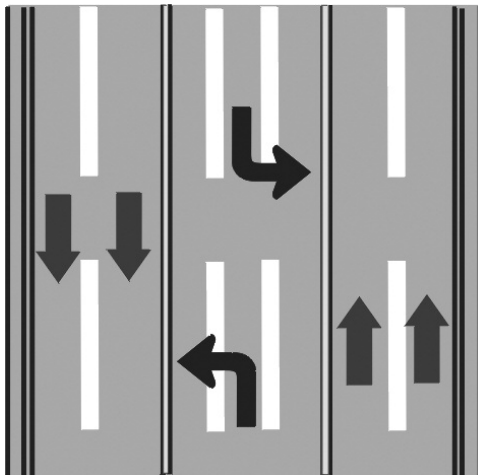


## Using a Shared Left Turn Lane to Enter a Driveway

- ☐ 1. Check traffic, signaling left turn
- ☐ 2. Check for drivers entering from left and right sides of road
- ☐ 3. Signal 3-4 seconds in advance of move
- ☐ 4. Adjust speed and move into shared turn lane no more than 2-3 seconds in advance of turn
- ☐ 5. Complete turn in a safe gap in oncoming traffic

## Using a Shared Left Turn Lane to Enter Traffic

- ☐ 1. Signal left turn, stop at edge of roadway
- ☐ 2. Check for drivers on opposite side of roadway, who are signaling left turn
- ☐ 3. Check for safe gap to the left
- ☐ 4. If traffic is clear in both directions, enter first through lane to left
- ☐ 5. If gap to left but not right, move into shared turn lane
- ☐ 6. Stop and turn on right signal
- ☐ 7. Recheck oncoming vehicles and vehicles on right that are signaling left turn
- ☐ 8. When traffic in lane to right clears, accelerate and steer into nearest traffic lane



## Using Multiple Turn Lanes

- ☐ 1. Adjust speed and/or position to minimize conflicts
- ☐ 2. Identify turn lane one or two blocks in advance
- ☐ 3. Signal intentions
- ☐ 4. When safe, enter appropriate lane
- ☐ 5. Check traffic control devices, oncoming and cross traffic
- ☐ 6. When legal and safe, steer into corresponding lane
- ☐ 7. Stay alert for pedestrians crossing street and for oncoming vehicles turning in the same direction

# Part IV - Expressway Driving

During lessons in this section the new driver should be exposed to high speed highways, preferable both controlled access (expressways) and those with inter-sections. The new driver must not be exposed to high speed traffic until he or she can assess highway and traffic conditions while maintaining lane position and controlling speed. Anticipating the need to perform a maneuver and planning for it in advance is extremely important. The new driver should be exposed to a variety of entrance and exit configurations during the lesson. The supervising driver must be extremely alert that the new driver has selected a proper gap while entering a high speed highway from a cross street or when making a left turn from a high speed highway. During these lessons the new driver should be exposed to the challenges of passing another vehicle on a two lane, high speed highway. The supervising driver may wish to simulate this on a divided highway so that the new driver can get a sense of the space and time required to pass another vehicle.

Driver Performance Check List

Part IV: Expressway Driving

S \_\_\_\_ NP \_\_\_\_

Driver: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Dates: \_\_\_\_\_

Time: Start \_\_\_\_\_ End \_\_\_\_\_ Start \_\_\_\_\_ End \_\_\_\_\_

(check off each lesson once it has been completed satisfactorily by the new driver)

\_\_\_\_ Expressway Driving

- ☐ 1. Identify expressway entrance
- ☐ 2. Properly enter expressway, using turn signals, acceleration and merge lanes correctly
- ☐ 3. Select the proper driving lane

- ☐ 4. Maintain an adequate space cushion
- ☐ 5. Correctly change lanes
- ☐ 6. Identify exit in sufficient time to safely position the vehicle
- ☐ 7. Properly exit the expressway using turn signals and deceleration lane
- ☐ 8. Adjust speed after exiting the expressway

### **High Speed, Multiple Lane Divided Highway with Cross Streets**

- ☐ 1. To properly enter the highway from a cross street, stop and carefully select a large gap in traffic (careful gap selection is critical)
- ☐ 2. Accelerate into the proper lane
- ☐ 3. Maintain an adequate space cushion (3-4 second minimum)
- ☐ 4. Correctly change lanes using head checks and turn signals
- ☐ 5. Properly exit highway, using both left and right turns and turn signals

### **High Speed Two Lane Highway**

- ☐ 1. Properly enter the highway (see above)
- ☐ 2. Maintain an adequate space cushion
- ☐ 3. Properly use turn signals
- ☐ 4. Properly exit the highway

### **Passing Another Vehicle**

- ☐ 1. Maintain a proper interval behind the vehicle to be passed
- ☐ 2. Select adequate gap in oncoming traffic
- ☐ 3. Signal intentions
- ☐ 4. Check mirrors for following traffic
- ☐ 5. Smoothly steer into passing lane and accelerate (not above the posted speed limit)
- ☐ 6. When entire front of vehicle being passed is visible in the rear view mirror, signal and steer smoothly into the original lane
- ☐ 7. Cancel signal and establish a new interval

### **Being Passed**

- ☐ 1. Maintain speed and lane position
- ☐ 2. Check for oncoming traffic that may present a hazard to the passing vehicle
- ☐ 3. Slow if necessary to allow the passing vehicle to reenter lane

## Completing the Supervised Driving Requirement

After the new driver has demonstrated the minimum level of proficiency at the maneuvers identified in the previous lessons, the supervising driver should spend the remainder of the supervised driving time reviewing the maneuvers and exposing the new driver to a variety of environmental and traffic conditions.

## Additional Resources

- *Everything You Need to Know About Maryland's Graduated Licensing System*
- *Guidelines for Parents of New Drivers*
- *The Maryland Driver's Handbook*
- *The Provisional License*
- *Selecting a Driver Education School*
- *What Young Drivers Need to Know About Driving, Drinking & Drugs*

## Maryland Motor Vehicle Information

Call the MVA Customer Service Center

1-800-950-1MVA (1682)

1-301-729-4550 Out-of-State

1-800-492-4575 TTY for the Hearing Impaired

## Visit

[www.MVA.Maryland.gov](http://www.MVA.Maryland.gov)

[www.rookiedriver.com](http://www.rookiedriver.com)

## Certification for New Drivers

Bring this log with you when you visit the MVA to obtain your Provisional License. Do not tear the "Certification for New Drivers" out of the log prior to your visit to the MVA.

# Certification for New Drivers

I hereby certify \_\_\_\_\_, has had  
(new driver's name)  
a minimum of 60 hours of behind-the-wheel driving practice under the supervision of a valid license holder 21 years of age or older, who has been licensed for at least 3 years and has demonstrated that they can safely operate a motor vehicle. The 60 hours include 10 hours of nighttime driving, and are in addition to the 6 hours of behind-the-wheel instruction received during the required driver education course.

“It is illegal for anyone to give false information for a driver’s license. This certification is considered part of the license application, and anyone who certifies to a false statement may be prosecuted and/or have their license cancelled. I certify, under penalty of perjury, that the statements made and information submitted by me regarding this certification are true and correct.”

\_\_\_\_\_  
signature of parent, guardian or mentor

\_\_\_\_\_  
date

\_\_\_\_\_  
driver's license number

See important information on the back.

**In the case of a driver under 18 years of age:**

The parent or guardian who signed the minor's learner's permit application is required to sign this certification.

**In the case of an adult new driver:**

The certification may be signed by an adult mentor.

**Fewer accidents, lower fatalities - that's  
what we're driving at!**



# PLANNING YOUR SUPERVISED DRIVING EXPERIENCE

The following is a guide for planning your supervised driving experience. The important thing is that you plan your driving sessions so your new driver gains experience in a variety of driving situations. Providing nighttime driving experience is very important. Be sure to include nighttime and adverse weather driving experiences.

Remember, the law requires a minimum of 60 hours of supervised driving. At least 10 of the practice hours must occur during the period beginning 30 minutes before sunset and ending 30 minutes after sunrise.

Lesson	Number of Sessions	Length of Session	Total Hours
Basic Driver Actions	3	one hour	3
Driving in Light Traffic - Daylight	5	one hour	5
Driving in Moderate Traffic - Daylight	6	one hour	6
Expressway Driving - Daylight	2	one and a half hours	3
Driving Light Traffic - Nighttime	5	one	5
Driving Moderate Traffic - Nighttime	5	one	5
Expressway driving - Nighttime	3	one	3
Driving in adverse conditions - Daylight	3	one	3
Driving in adverse conditions - Nighttime	3	one	3
Driving in complex driving environment	4	one	4
Driving in complex environment - Nighttime	4	one	4
Typical driving environment first month of licensed driving	8	one	8
Summation - mixture of driving environments - new areas - a lot of independent decision making	4	two	8

[illegible]

# Practice and Skills Log

Date	Start Time	End Time	Lesson	Comments

[illegible]

# Practice and Skills Log

Date	Start Time	End Time	Lesson	Comments

[illegible]

# Practice and Skills Log

Date	Start Time	End Time	Lesson	Comments

[illegible]



# Practice and Skills Log

Date	Start Time	End Time	Lesson	Comments

[illegible]





Maryland's Graduated Licensing System

Visit [www.rookiedriver.com](http://www.rookiedriver.com)

**For Maryland Motor Vehicle Administration Information:**

Call the MVA Customer Service Center

**1-800-950-1MVA (1682)**

**1-301-729-4550** Out of State

**1-800-492-4575 TTY** for the Hearing Impaired

**[www.MVA.Maryland.gov](http://www.MVA.Maryland.gov)**



Motor Vehicle Administration

*Serving you to make our roads safer for all drivers.*

6601 Ritchie Highway, N.E.  
Glen Burnie, MD 21062



**Maryland Department  
of Transportation**